



NYS TESOL  
The 33rd Annual

# Applied Linguistics Winter Conference

## *Connections: TESOL and Applied Linguistics in a Global Context*

SATURDAY, FEBRUARY 11, 2012  
Teachers College,  
Columbia University

Organized by  
NYS TESOL Applied Linguistics SIG & Teachers College, Columbia University

**SATURDAY, FEBRUARY 11, 2012**  
**Teachers College, Columbia University**  
**525 W. 120th Street, New York, NY**

As the world's population approaches 7 billion, we find ourselves able to interact with people from an ever-widening array of linguistic and cultural backgrounds. For English language teachers and researchers, these connections create new opportunities and pose daunting challenges. The 33<sup>rd</sup> annual Applied Linguistics Winter Conference seeks to explore how our teaching practices and our knowledge of language learning are bridged and shaped by this new, increasingly global context. Attendees will receive abundant information regarding theoretical and practical concerns pertinent to the general success of ELLs and to the teaching of English within today's growing and changing international community.

*Co-Sponsored by NYS TESOL Applied Linguistics SIG and Teachers College, Columbia University*



### **Cate Crosby**

*Assistant Professor of TESOL  
Department of Languages and Cultures  
West Chester University of Pennsylvania*

Dr. Cate Crosby is a professor of TESOL in the Department of Languages and Cultures at West Chester University of Pennsylvania. She teaches courses in the MATESOL program primarily for inservice teachers, and on working with ELLs for all pre-service teachers, and an introduction to linguistics. Her research interests include Generation 1.5 learners and multiple literacies, including academic, informational, digital, and global literacies, and the use of technology in the language classroom. Her most recent publication "Developing Global Literacies of Content-Area Teacher Candidates in Collaboration with MATESOL Teacher Candidates" can be found in the *International Journal of Innovation in English Language Teaching and Research*, September 2011.

### **Plenary Address**

#### **Challenges and Opportunities of Teaching English in and Connecting to a Global Context**

The development of English as a global language is important to understand, because with this status comes challenges as well as opportunities. To gain a better understanding of this, it is important to look at TESOL and Applied Linguistics in the 21st Century, and what teaching and research in these areas look like in a global context. How does connecting in a global context shape the English language teaching we are doing, and what are the implications of this? How does connecting in a global context shape the research on English language teaching and learning we are doing, and what are the implications of this? How are these connections changing the global linguistic landscape? Are we as teachers' of English to speakers of other languages meeting the needs of future global citizens? Answers to these questions along with the findings of a case study on the global literacy development of content area and TESOL teaching candidates to better prepare them to work with linguistically and culturally diverse learners in the 21st Century classroom will be the focus of the keynote address.