

New York State Draft ELA/ESL STANDARDS

LITERACY STANDARDS

STRAND COMMUNICATION

STANDARDS

- Students read and view a wide range of print, visual, and digital texts, as well as listen skillfully, in order to create solutions to problems and to achieve personal, academic, and professional goals.
- Students use writing, speech, and visual media fluently and with control for a wide range of personal, academic, and professional purposes.

STRAND INQUIRY AND RESEARCH

STANDARD

Students acquire, evaluate, and synthesize information and opinions from a variety of texts and media to deepen content knowledge and to connect academic learning to authentic applications.

STRAND CRITICAL THINKING AND PROBLEM SOLVING

STANDARD

Students use their knowledge of language, logic, and rhetorical structures to think analytically, address problems creatively, and advocate persuasively.

PERFORMANCE INDICATORS BY STANDARDS

Please see handout for grade specific sample performance indicators.

New York State Draft ELA/ESL STANDARDS LITERATURE

STRAND

LITERARY FORMS AND ARTISTIC CRAFT

STANDARDS

- Students employ their knowledge of literary language, textual features, and forms to comprehend and interpret literary texts from a variety of genres and cultures.
- Students create written, spoken and visual texts in a variety of media and genres.

PERFORMANCE INDICATORS BY STANDARDS

Please see handout for grade specific sample performance indicators.

STRAND

RESPONDING TO LITERATURE

STANDARD

- Students make personal, cultural, formal, and thematic connections within and across genres as they respond to texts through written, digital, and oral presentations.

PERFORMANCE INDICATORS BY STANDARDS

Please see handout for grade specific sample performance indicators.