

**New York City Consortium for Adult Basic Education
Celebrating our 39th Conference Year
For ESOL and BE Adult Educators**

Dear Adult Educators, Volunteers, Adult Learners and Future Adult Educators,

In 2018, the New York City Consortium for Adult Basic Education will hold its 39th annual ABE Conference on Saturday, April 21, 2018 at the High School of Fashion Industries in Manhattan. In recognition of the ever-evolving landscape of adult education and the ongoing need for professional development, this year's conference theme is: ***Empower Adult Educators, Empower Adult Learners***. We invite you and the members of your organization to participate in the ABE Conference.

Since 1978, the ABE Conference has served the diverse professional development needs of current and future adult educators in the areas of BE, CTE (Career & Technical Education), ESOL, ESL Literacy, High School Equivalency (HSE), and US Citizenship. New York City's adult literacy programs continue to be a motivating force for the city's vast population of adult learners seeking to achieve language proficiency or to gain literacy and numeracy skills leading to an HSE credential that opens pathways to further education and training, better jobs, and a more active role in their communities. The Consortium, a non-profit organization composed of educators and volunteers from leading New York City adult education providers, remains at the forefront of efforts to meet the challenges facing the field.

To develop and thrive, adult educators, volunteers and future adult educators need a professional support network. We all benefit from engaging in dialogue, sharing creative teaching practices, and building partnerships with colleagues throughout the city and beyond. The ABE Conference provides a forum for showcasing the tremendous creative energy and talent of practitioners while addressing critical issues that deeply impact adult education students and educators alike. In 2018, we plan to offer workshops in the following formats:

- Presenter-centered/traditional model
- Inquiry-based/participant-centered
- Panel Discussion/Educators' Roundtable

In addition to requesting your participation in the conference, the NYC Consortium for ABE encourages you to submit proposals for presentations that highlight outstanding and innovative practices and illuminate relevant issues affecting our field. Successful workshops have actively involved participants in group activities, used audio-visual aids, and incorporated open discussions into their design. We welcome collaborative submissions.

Interested presenters should email proposals as attachments to nycabeconf@gmail.com by February 9th. You can also check out our website: <http://nycabeconsortium.weebly.com/>

Sincerely,
NYC Consortium for ABE Conference Committee

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The Planning Committee for the 39th annual New York City Adult Basic Education Conference seeks educators and learners who are interested in presenting at the 2018 Conference on Saturday, April 21, 2018, at the High School of Fashion Industries in Manhattan.

Suggested Topic Areas for Presenters Include:

- Academic Language and ESOL Immersion
- Assisting and Advancing BE Students in Math Learning
- Balanced Approach to Cultural Diversity and Controversial Issues in the Classroom
- Beginning Literacy for ESL Students
- Bridging the Gap between ESOL and Basic Education
- Building Learning Communities
- Citizenship Preparation
- Civics Participation: Community Resources and Public Services
- Developing Critical Thinking Skills
- Developing Student Skills for Job Search/Interviewing/Job Readiness, Identifying Career Pathways
- Family and Health Literacy
- Integrating Technology into the Classroom
- Integrating the Arts into Instruction
- Issues Facing Immigrant Learners
- Accessing Community Resources
- Outreach to Underserved Populations
- Preparation for the HSE Exam
- Promoting Autonomy and Life-long Learning
- Providing Support for Learning Differences in the Classroom
- Recruitment, Retention and Learner Persistence
- Road to College: Strategies for Academic Reading and Writing
- Strategies for the Multi-level ESOL Class

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NYC ABE/ESOL 2018 Conference Workshop Proposal Form

I. Proposed Title of Workshop (**75 Minutes in length**)

II. Presenter(s) Contact Information (If there are multiple presenters, please list EACH presenter's information, putting the primary contact person first.)

<u>Name</u>	<u>Affiliation</u>	<u>E-mail</u>	<u>Phone Number(s)</u>
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III. Workshop Category & Designated Levels (Please check all that apply).

BE	HSE
ESL Literacy	Civics
ESOL	Instructional Technology
Family Literacy	Other (Specify)

Levels:

IV. Intended Audience:

V. Anticipated technology needs, if any:

VI. Summary of Workshop

*Describe what you intend to do and how participants will be engaged. (Approximately 100 words.) Please make your purpose clear, keeping in mind that your workshop attendees will be adult education practitioners. You may attach a separate page, if necessary. (We suggest that first-time presenters refer to the **Tips for Presenters** document, available on the next page*

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Tips for the Proposal Blurb & Sample Blurb

The ABE Proposal Sub-Committee summarized the following tips for your reference:

- Be sure to prepare for your specific audience
- Be sure that either your title or your thematic statement is attractive
- Be clear and explicit (in terms of what you are going to do and what the participants are going to do and take away from your presentation)
- Please include an outline (in bullet form) of your presentation, which will not be included in the program. See sample blurbs and outlines below:

Title and Blurb Sample 1

Simple Ways to Ease Students' Basic Math Anxiety

Our ABE students usually feel eager, yet anxious about learning basic math concepts. In this workshop some simple and useful ways to solve these problems will be demonstrated. Participants will be arranged in small groups of 4. After a quick overview of basic math content areas, such as average, median, range, ratio, probability, proportion, and set-up expressions, participants will use items in the room they are in, i.e. books, chairs, windows, tables, and themselves to create ratios, probability and proportion-type scenarios. For example, one ratio and proportion-type activity will involve recording the number of eye blinks in a minute and then creating ratio and proportion questions. An additional activity will involve participants using the coins in their pockets or purses as manipulatives to establish ratio and probability-type questions from the data that is derived. Copies summarizing the skills to be covered will be provided, along with representative math problems.

Outline

- Present simple and useful ways to teach basic math concepts
- Group participants in 4 to review basic math concepts, such as median, average and ratio
- Use realia in the presentation room to create ratio, probability and proportion-type scenarios
- Provide participants with summary of skills and representative math problems

Title and Blurb Sample 2

Reinforcing second language skills through games and manipulatives

Current brain research reveals the important role of emotion, motivation, movement, and engagement in learning. One of the best ways to incorporate all these elements is to use games and manipulatives to facilitate and reinforce second language learning. In this workshop, participants will have fun using a variety of games and manipulatives that develop critical thinking, creativity, leadership, camaraderie, collaboration, and cooperation.

Outline

- Present information about the important role of emotion, motivation, movement and engagement in learning, according to brain research
- Incorporate above elements through use of games and manipulatives
- Develop critical thinking, creativity and collaboration among students through a variety of games and manipulatives with which participants will engage
- Present ways that participants will be able to use these materials in their particular teaching situations